

Black Creek Youth Initiative

Project Coordinator: Job Description

The Black Creek Youth Initiative (BCYI) is seeking a part-time Project Coordinator to support the implementation of an exciting project in collaboration with the S4 Collective and Justice for Children & Youth. The successful applicant will work directly with the Executive Director to support research and community building initiatives associated with the third year of a multi year project geared towards improving equitable access to education for people living with precarious status.

Start Date: ASAP!

Salary Range: \$23 – \$27/hour + benefits

Work Hours: 20 hours/ week

One-year contract with possibility of renewal/Part time/Flexible

Hybrid remote and in-person position.

About the project: Find out details about the project here

Responsibilities:

- Support environmental scan and literature review of current research and sociopolitical landscape relevant to the intersection of access to education and immigration status Coordinate community-based research and programming (e.g., focus groups, interviews, art-based approaches, community mapping, etc.) with a focus on engaging children and young adults (working closely with 2nd project coordinator)
- Lead social media and communication strategies in consultation with project partners Gather, organize, and analyze data associated with project goals
- Liaise with partner organizations
- Participate in project evaluation and report writing in consultation with the ED Support relationship building and engagement initiatives with various stakeholders including community members
- Support administration and logistics associated with multi-organizational and multi-year project
- Work directly with 2nd project coordinator/project partners and report to ED. Ability to respond flexibly to shifting priorities as project evolves

Skills & Qualifications:

- Bachelor's degree or diploma in Project Management, Education, Social Work, Public Policy, Community Development, or a related field.
- Minimum 2–4 years of experience in project management, education access programs, community development, or research initiatives.
- Experience working with marginalized youth, newcomer communities, non-status individuals, and educational institutions is a strong asset.



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- Demonstrated experience managing grant-funded projects, partnerships, or policy initiatives.
- Deep commitment to anti-oppressive and anti-racist values foundational to the work of BCYI
- Proficient in facilitating programs and groups for children/youth
- Proficient in use of social media and digital literacy
- Excellent organizational and time management skills
- Strong written and oral communication skills
- Knowledge of trauma-informed approaches to community-based research Lived experience navigating Canadian educational institutions is an asset Innovation and desire

Competencies:

- **Project Coordination:** Ability to develop, implement, and monitor project timelines, deliverables, and milestones.
- Research & Advocacy: Strong understanding of systemic barriers to education, experience conducting needs assessments, and ability to analyze and present data. Stakeholder Engagement: Experience building relationships with youth, educators, policymakers, funders, and community partners.
- Communication & Leadership: Strong verbal and written communication skills, with experience facilitating workshops, meetings, and presentations.
- **Technical Skills**: Proficiency in Microsoft Office, Google Suite, project management tools (Trello, Asana, Monday.com etc.), and data collection software.
- Equity & Anti-Oppressive Frameworks: Deep understanding of anti-oppressive practices, youth empowerment, and intersectional barriers to education.

Other Requirements:

- Ability to work independently and collaboratively.
- Flexible schedule with occasional evenings and weekends for community events. Familiarity with Toronto's education policies and social services landscape is an asset.

To apply:

**Those with lived experience relevant to the work focused on supporting access to education for people living with precarious status are encouraged to apply.

Requests for disability accommodations can be made at any stage in the recruitment and interview process

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